

# BRYCE J. M. BOGIE

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## 1 EDUCATION

M.D. (c)	MD-PhD Program, University of Ottawa	2019-2027
Ph.D. (c)	Neuroscience, University of Ottawa	2019-2027
M.Sc.	Neuroscience, McMaster University	2019
B.Sc. (Hon)	Psychology, Neuroscience & Behaviour, Minor in Biochemistry, McMaster University	2017

## 2 EMPLOYMENT HISTORY

### Academic

Fellow, Institute for Science, Society and Policy, University of Ottawa	2023-present
Consultant, Altus Assessments	2021-2022
Research Assistant, Department of Innovation in Medical Education, University of Ottawa	2020-2022
Ombudsperson, Science Students' Association, University of Ottawa	2020-2021
CPD Curriculum Design and Education Researcher, McMaster University	2018-2020
Research Assistant, Department of Psychiatry and Behavioural Neuroscience, McMaster University	2015-2019
Study Coordinator, Psychiatry Residency Training Program, McMaster University	2018-2019

### Teaching Assistantships

BIO 3301: Animal Physiology, University of Ottawa	2023
PSY 6126: Neuropsychological Assessment, University of Ottawa	2022
LIFESCI 3AA3: Human Pathophysiology, McMaster University	2018
LIFESCI 4U03: Mechanisms of Disease, McMaster University	2018
PNB 2XE3: Descriptive Statistics, McMaster University	2017

## 3 SCHOLARLY ACTIVITIES

### Administrative Duties

Director of Government Affairs and Advocacy, Canadian Federation of Medical Students	2024-present
Member, Selection Committee, President and Vice-Chancellor, University of Ottawa	2024-present
Member, Executive Committee of the Board of Governors, University of Ottawa	2024-present
Governor, University of Ottawa Board of Governors	2023-present
Education Lead, Cognitive Health Research Clinic, The Royal Ottawa Mental Health Centre	2022-present
Board Member, Graduate Students' Association Board of Directors, University of Ottawa	2022-present
Member, Selection Committee, Provost and Vice-President Academic Affairs, University of Ottawa	2024
Member, Selection Committee, Neuroscience Program Director, University of Ottawa	2023
Director of Research, Clinician Investigator Trainee Association of Canada	2020-2022
Member, Senate Committee on Teaching and Teaching Evaluation, University of Ottawa	2020-2022
Senator, Faculty of Medicine Representative, University of Ottawa	2020-2021
Council Member, Aesculapian Society, University of Ottawa	2020-2021
Executive Leader, Psychiatry and Mental Health Interest Group, University of Ottawa	2020-2021
Executive Leader, Student Interest Group in Neurology, University of Ottawa	2020-2021
Member, Education Scholarship Committee, McMaster University	2017-2019

### Editorial Boards

Editor in Chief, University of Ottawa Journal of Medicine	2021-present
Assistant Editor, Clinical and Investigative Medicine	2021-present

### Professional Organizations

Member, Schizophrenia International Research Society	2023-present
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## 4 AWARDS AND DISTINCTIONS

PhD Trainee Award, Institute of Mental Health Research, University of Ottawa	2025
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Saroj and Kishori Lal Family Scholarship, University of Ottawa Brain and Mind Research Institute	2024
Ontario Graduate Scholarship, Government of Ontario and University of Ottawa	2024
Ontario eSports Scholarship, Government of Ontario	2024
Best Oral Presentation Award, Department of Psychiatry, University of Ottawa	2023
Dr. Charles W. MacLeod Fellowship, University of Ottawa	2023
Best Oral Presentation Award, University of Ottawa Brain and Mind Research Institute	2023
Award of Excellence in Graduate Studies, University of Ottawa	2022
Doctoral Award: Frederick Banting and Charles Best Canada Graduate Scholarship (CIHR)	2021
Admissions Scholarship, University of Ottawa	2020
Graduate Program Outstanding Excellence Award, McMaster University	2019
Canadian Graduate Scholarship – Master’s (CGS-M), Canadian Institutes of Health Research	2018

## 5. LIFETIME PUBLICATIONS

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### Book Chapters

Saperson, K., & **Bogie, B. J. M.** (2020). Pushing back: Recognizing the need to advocate for systemic change in a sustainable medical field. In Hategan, A., Saperson, K., Harms, S., & Waters, H (Eds), *Humanism and resilience in residency training: A guide to physician wellness* (pp. 555–572). Cham: Springer International.

### Select Journal Articles

Luigi, M., Yin, C., Misaghi, E., Lao, R. X., **Bogie, B. J. M.**, Macklin, J., ... & Jones, N. (2024). Training outcomes and satisfaction in Canadian MD/PhD and MD/MSc programs: Findings from a national survey. *Clinical and Investigative Medicine*, 47(2), 12–22.

Corrado, M., McNeely, C., Lefebvre, I., Raichura, R., **Bogie, B. J. M.**, & Wood, T. J. (2024). Practice makes perfect: the development of a medical student-led crowdsourced question bank for self-study in undergraduate medical education. *Canadian Medical Education Journal*, 15(4), 127–129.

**Bogie, B. J. M.**, Noël, C., Gu, F., Shvets, C., Nadeau, S., Khan, H., Rivard, M-C., Bouchard, S., Lepage, M., & Guimond, S. (2024). Using virtual reality to improve verbal episodic memory in schizophrenia: A proof-of-concept trial. *Schizophrenia Research: Cognition*, 36, 100405.

**Bogie, B. J. M.**, Noël, C., Alftieh, A., MacDonald, J., Mongeon, J., Mayaud, C., Dans, P., & Guimond, S. (2023). Verbal memory impairments in mood disorders and psychotic disorders: A systematic review of comparative studies. *Progress in Neuropsychopharmacology & Biological Psychiatry*, 110891.

Luong, V., Burm, S., **Bogie, B. J. M.**, Cowley, L., Klasen, J. M., MacLeod, A., & LaDonna, K. A. (2022). A phenomenological exploration of the impact of COVID-19 on the medical education community. *Medical Education*, 56(8), 815–822.

**Bogie, B.**, Payne, S., Harms, S., McConnell, M., & Samaan, Z. (2021). Leading from behind: An educational intervention to address faculty and learner preparedness for Competence By Design in psychiatry. *Journal of Multidisciplinary Healthcare*, 14, 2587–2595.

Dore, K., <sup>co-first</sup> **Bogie, B. J. M.**, <sup>co-first</sup> Saperson, K., Finlay, K., & Wasi, P. (2021). Program directors’ reflections on national policy change in medical education: insights on decision-making, accreditation, and the CanMEDS framework. *Canadian Medical Education Journal*, 12(3), 70–81.

Klasen, J. M., Bingisser, R., Meienberg, A., & **Bogie, B. J. M.** (2021). Harnessing unique experiences to build competence: Medical student engagement in frontline care during the COVID-19 pandemic. *Swiss Medical Weekly*, 151(0708).

**Bogie, B. J. M.**, Kapczinski, F. P., McCabe, R. E., McKinnon, M. C., & Frey, B. N. (2020). Emotional reactivity and explicit emotional memory biases in major depressive disorder during euthymia. *Psychiatry Research*.

**Bogie, B. J. M.**, Persaud, M. R., Smith, D., Kapczinski, F. P., & Frey, B. N. (2019). Explicit emotional memory biases in mood disorders: A systematic review. *Psychiatry Research*, 278(2019), 162–172.

**Bogie, B. J. M.**, Colbourne, A., Menezes, N., Saperson, K., & McConnell, M. M. (2018). The doctor is in: Media portrayals of psychiatrists and their influence on Canadian medical students’ recruitment into psychiatry. *Academic Psychiatry*, 42(3), 386–393.

### Submitted Journal Article

**Bogie, B. J. M.**, Alftieh, A., Stewart, A., & Guimond, S. (2025) The development of a ‘Cognitive Health Clinic’ in a Canadian mental health hospital: Perceptions and needs of the clinical workforce prior to implementation. Manuscript submitted for publication to *Canadian Journal of Community Mental Health*.